

Section	Program Name	Department	Description	Services/Resources Offered	Total Number of Students (estimated)	If limited, who has access to this resource?	Contact Name	Contact Phone Number	Contact Email	Website
1	Career Fair	Career Center	Hundreds of companies come in to recruit students twice a year	Awareness, networking, recruiting	3,000	Enrolled students	Jean Manning-Clark	(303) 273-3239	jeanmann@mines.edu	<a href="http://careers.mines.edu">careers.mines.edu</a>
1	Celebration of Mines	Student Activities Office	Back-to-school club fair on IM Fields	Awareness	2,000	Enrolled students	Jenn Mazzotta	(303) 273-3970	mazzotta@mines.edu	<a href="http://studentactivities.mines.edu">studentactivities.mines.edu</a>
1	Daily Blast	CCIT	Daily email to registered students	Awareness	all	Enrolled students	Daily Blast	-	-	<a href="http://webapps.mines.edu">webapps.mines.edu</a>
1	Design @ Mines-EPICS I/II (EPICS 151, 152)	Engineering Annex	Students solve open-ended problems in a hands-on manner using critical thinking and workplace skills. Students work in multidisciplinary teams to learn through doing, with emphasis on defining and diagnosing the problem through a holistic lens of technology, people and culture. Students follow a user-centered design methodology throughout the process, seeking to understand a problem from multiple perspectives before solving. Students learn and apply specific skills throughout the semester, including: communication (written, oral, graphical), project management, concept visualization, critical thinking, and teamwork	Design thinking, problem definition, rapid prototyping, teamwork	1,000	1,000	Leslie Light	(303) 384-2440	llight@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
1	Distinguished Lecture Series	Payne Institute, Economics & Business	Distinguished industry members speak on controversial topics regarding earth, energy and environment	Inspiration	150	Enrolled students	Payne Institute	-	payne-info@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
1	E&I Week	EPICS, Entrepreneurship Club	January, week of workshops, meetings and kick-off of the Innovation Challenge	Inspiration, awareness of resources, networking	200	Enrolled students	Leslie Light	(303) 384-2440	llight@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
1	ETM Seminars	Economics & Business	Industry executive gives 7 talks on entrepreneurship	Inspiration, advice, guidance	40	40	Mark Mondry	(303) 384-2359	mmondry@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
1	Golden Startup Festival	Entrepreneurship Club	April 2017, Pitch competition and panel lecture in Friedhoff Hall. ~10 companies competed, 4 winners.	Pitch experience, networking, industry exposure, expert guidance	30 (spectators)	Enrolled students	John Oldland (President), Jenifer Blacklock (Faculty Advisor)	(316) 706-6147, (303) 273-3496	joldland@mymail.mines.edu, jblacklo@mines.edu	<a href="http://minesnewsroom.com">minesnewsroom.com</a>
1	Human Centered Problem Definition (EGGN 301)	Humanitarian Engineering	Equips students with the knowledge, skills and attitudes needed to identify, define, and begin solving real problems for real people, within the socio-technical ambiguity that surrounds all engineering problems. Focus on problems faced in everyday life, by people from different backgrounds and in different circumstances, so students can rise to the occasion presented by future workplace challenges. By the end of this course, students will be able to recognize design problems around them, determine whether they are worth solving, and employ a suite of tools to create multiple solutions	Problem definition, empathy, brainstorming	24	24	Susan Anderson	(303) 273-3427	sanderson@mines.edu	<a href="http://coursicle.com">coursicle.com</a>
1	IDEAS (HNRS 198A)	McBride House	Honors replacement for EPICS I and LAIS 100	Design thinking, problem definition, rapid prototyping, teamwork	60	60	Sarah Hitt	(303) 273-3484	sjhitt@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
1	Integrative Design Studio I (EGGN 191, 192)	Engineering	Introduces students to human-centered design methodologies relative to open-ended problem solving using socially relevant challenges. Students explore ethical implications and test the logic of arguments for/against proposed design solutions. Hands-on activities and graphical visualization are utilized to approach the design process in a collaborative team environment. Students compile a personal design portfolio, explore and participate in design activities as a member of a multi-year, multi-discipline client project, or work on an individual or smaller team project. Prototyping skills are utilized to explore design functionality and potential alternatives.	Human-centered design, prototyping, brainstorming, teamwork	100	100	Kevin Moore	(303) 273-3898	kmoore@mines.edu	-
1	Integrative Design Studio II (EGGN 291, 292)	Engineering	Students work on an entrepreneurial or client project that may be a short-duration project or continuation of a multi-year, multi-discipline project with teams consisting of freshman to senior students working on the same project, and typically student-lead designs. Focuses on technical open-ended problem solving in which students integrate teamwork and communications with the use of computer software and inclusion of the greater social, political, cultural, and economic factors that ultimately determine if a design is successful. Students build proficiency as they incorporate their core and distributed science studies, and begin to integrate their studies in distributed engineering as may be appropriate to the project. Communication of the design is emphasized.	Client work, teamwork, communication	100	100	Kevin Moore	(303) 273-3898	kmoore@mines.edu	-

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1	<b>Integrative Design Studio III (EGGN 391, 392)</b>	Engineering	Augments the engineering core and addresses content and depth that students may not have otherwise acquired. Students incorporate instruction from their Engineering Core to drive technical feasibility assessment of a project. Serves as the Field Session experience for students in the BSE program and places students in a professional practice experiential environment. Teaming and leadership skills are emphasized. This course places strong emphasis on the economic and business aspects of a project, including development of a detailed techno-economic assessment.	Technical feasibility, teamwork, leadership, communication, economic assessment	100	100	Kevin Moore	(303) 273-3898	kmoore@mines.edu	-
1	<b>Leadership Summit</b>	Student Activities Office	January, leadership activities and talks from faculty and industry leaders	Leadership training, group bonding, inspiration	150+	Undergraduate Students	Kelsi Streich	(303) 384-2538	kstreich@mines.edu	<a href="http://studentactivities.mines.edu">studentactivities.mines.edu</a>
1	<b>Machine Design (MEGN 481)</b>	Mechanical Engineering	Students develop their knowledge of machine components and materials for the purpose of effective and efficient mechanical design. Emphasis is placed on developing analytical methods and tools that aid the decision making process. The course focuses on determination of stress, strain, and deflection for static, static multiaxial, impact, dynamic, and dynamic multiaxial loading	Design process, decision making	250	250	Greg Jackson	(303) 273-3609	gsjackso@mines.edu	-
1	<b>Multidisciplinary Petroleum Design (PEGN 439)</b>	Petroleum Engineering	Multi-disciplinary design course that integrates fundamentals and design concepts in geology, geophysics, and petroleum engineering. Students work in integrated teams consisting of students from each of the disciplines. Multiple open-ended design problems in oil and gas exploration and field development are discussed	Problem solving, multi-disciplinary thinking	60	60	Erdal Ozkan	(303) 273-3188	eozkan@mines.edu	-
1	<b>Senior Design (EGGN 491, 492)</b>	Engineering	Realistic open-ended design problems are addressed for clients at the conceptual, engineering analysis, and the synthesis stages and include economic and ethical considerations necessary to arrive at a final design. Students are assigned to interdisciplinary teams and exposed to processes in the areas of design methodology, project management, communications, and work place issues. Strong emphasis is placed on this being a process course versus a project course.	Design process, economic / ethical considerations	300	300	Jered Dean	(303) 273-3957	jdean@mines.edu	<a href="http://capstone.mines.edu">capstone.mines.edu</a>
1	<b>Systems Exploration and Engineering Design (EENG 450)</b>	Electrical Engineering	This laboratory is a semester-long design and build activity centered around a challenge problem that varies from year to year. Solving this problem requires the design and prototyping of a complex system and utilizes concepts from multiple electrical engineering courses. Students work in intra-disciplinary teams, with students focusing on either embedded systems or control systems	Design process, prototyping, teamwork	30	30	Tyrone Vincent	(303) 273-3641	tvincen@mines.edu	-
1	<b>TEDxMines</b>	Residence Life	February 2017, TED Talks from Mines faculty and alumni with group activities	Inspiration, advice	200+	200+	University Innovation Fellow: Daniel Dickason	-	ddickason@mines.edu	<a href="http://ted.com">ted.com</a>
1	<b>The Oredigger</b>	The Oredigger	Campus newspaper	Campus news, potential advertiser	2,000	Enrolled students	-	(713) 876-7064	oredig@gmail.com	<a href="http://oredigger.net">oredigger.net</a>
2	<b>AIAA's Design, Build, Fly (DBF) group</b>	In transition	Team of students who design and build an aircraft to compete in the American Institute of Aeronautics and Astronautics flight competition	Design practice, build experience	-	-	Rob Frazier (President)	(303) 263-8572	rfrazier@mines.edu	<a href="http://minesnewsroom.com">minesnewsroom.com</a>
2	<b>Engineering and Technology Management Master's Program</b>	Economics & Business	Engineering and Technology Management (ETM) program is an accelerated one-year Master's degree program designed for graduates of STEM programs who seek to enhance their knowledge, marketability and career potential. The ETM program enriches a STEM background with contemporary business management tools, skills and insights needed in rapidly changing, technology-focused enterprises. The unique ETM curriculum focuses on building leaders who can effectively create, build and manage complex technology intensive organizations, both public and private.	Master's, business knowledge, management skills	37	37	Mark Mondry	(303) 384-2359	mmondry@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
2	<b>Entrepreneurship Club</b>	Economics & Business	Student run community of big dreamers, entrepreneurs and people who just want to learn more about startups and creating new businesses. Part of our vision is to create a stronger link to the robust front-range entrepreneurship community.	Networking, entrepreneurship support	TBD	TBD	John Oldland (President), Jenifer Blacklock (Faculty Advisor)	(316) 706-6147, (303) 273-3496	joldland@mines.edu, jblacklo@mines.edu	-
2	<b>Grand Challenge Scholars Program</b>	-	A program of distinction for students interested in the 14 Grand Challenges of Engineering. To be considered a Grand Challenges Scholar, students must complete specified coursework and extracurriculars focusing on interdisciplinary curriculum, service learning, entrepreneurship, global experience and a project-based learning experience.	Focused program on innovative design, encouraging entrepreneurship	25	25	Stephanie Claussen (Advisor)	(303) 273-3462	sclausse@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
2	<b>Grand Challenges EPICS/NHV</b>	EPICS/LAIS	Combination of EPICS I and LAIS 100, with a strong focus on the Grand Challenges of Engineering	Design thinking, problem definition, rapid prototyping, teamwork	28	28	Stephanie Claussen	(303) 273-3462	sclausse@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>

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2	<b>Grand Challenges Themed Learning Community</b>	Residence Life, Elm Hall	Freshman living floor for students in the Grand Challenges course to live with like-minded students passionate about solving the grand challenges of engineering	Community	45	30-60	Stephanie Claussen (Advisor)	(303) 273-3462	sclausse@mines.edu	<a href="http://residencelife.mines.edu">residencelife.mines.edu</a>
2	<b>Humanitarian Engineering Minor</b>	Non department-specific minor and ASI	A minor program focusing on co-creating just and sustainable solutions for communities worldwide	Problem definition, empathy, design thinking, design implementation	-	-	Juan Lucena	(303) 273-3564	jlucena@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
2	<b>Innovation Competion</b>	Engineering	Students spent a day learning from Newmont Mining Company about challenges in the oil and gas industry, then began brainstorming and prototyping solutions. Some teams then continued to form their solutions throughout the rest of the year	Educational, brainstorming, rapid prototyping, pitch practice	120	120+	Leslie Light	(303) 384-2440	llight@mines.edu	<a href="http://minesnewsroom.com">minesnewsroom.com</a>
2	<b>Intro to Entrepreneurship (EBGN 360)</b>	Economics & Business	Introduces students to the entrepreneurial process, focusing on the concepts, practices, and tools of the entrepreneurial world. Readings, cases, speakers, and projects designed to convey the unique environment of entrepreneurship and new ventures. Culminates in an initial evaluation of new venture ideas. In this course students will interact with entrepreneurs, participate in class discussion, and be active participants in the teaching/ learning process.	Networking, start-up support	41	41	Mondry & Jenifer Bla	384-2359, (303) 273-	mmondry@mines.edu, jblacklo@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
2	<b>Maker Society</b>	CECS	The main purpose of the Maker Society is to develop a strong "making community" at Colorado School of Mines. This is different from simply providing equipment, space, and oversight to work on projects. The Maker Society functions to strengthen the collaborative mindset and streamline the resources used for such a making community.	Rapid prototyping, maker spaces, workshops, 3D printing, vinyl cutting	10	10+	Sevy Swift (President)	(720) 883-3282	swift@mines.edu	-
2	<b>Mines without Borders</b>	-	Mines Without Borders (MWB) partners with communities to design and implement sustainable engineering projects, while creating transformative experiences and responsible leaders. The organization is a joint chapter of Engineers Without Borders (EWB-USA) and Bridges to Prosperity (B2P). Through these projects, we give students, from all backgrounds, the opportunity to make a difference in the lives of those around the world.	Design practice, build experience, teamwork	100+	100+	Stephanie Claussen (Advisor)	(303) 273-3462	sclausse@mines.edu	<a href="http://orgsync.com">orgsync.com</a>
2	<b>Philanthro-Tank Competition</b>	Mines Philanthropy Council	Students compete in a Shark Tank Style competition to seek funding for projects looking to better Mines	Funding	20	Enrolled students	Katrina Steinman (President), Terry Bridgman (Faculty Advisor)	Terry: (303)384-2447	ksteinma@mines.edu, tbridgma@mines.edu	<a href="http://giving.mines.edu">giving.mines.edu</a>
2	<b>Robotics Club</b>	College of Engineering and Computational Sciences (CECS)	Robotics Club offers opportunities to learn more about design, construction, programming, and characterization of robotic systems.	Design practice, build experience, teamwork	30	30+	Ozkan Celik / Sevy Swift	(720) 883-3282	swift@mines.edu	<a href="http://midea.mines.edu">midea.mines.edu</a>
2	<b>Technology Entrepreneurship (EBGN 566)</b>	Economics & Business	Introduces concepts related to starting and expanding a technological-based corporation. Presents ideas such as developing a business and financing plan, role of intellectual property, and the importance of a good R&D program.	Business development, start-up support	-	-	Mark Mondry	(303) 384-2359	mmondry@mines.edu	-
2	<b>Tiny House</b>	-	Working in conjuncture with the Solar Decathlon team, the Tiny House is a net-zero, solar powered smart home currently being built by Mines students.	Design practice, build experience, teamwork	20	20+	Timothy Ohno	(303) 273-3847	tohno@mines.edu	<a href="http://oredigger.net">oredigger.net</a>
2	<b>University Innovation Fellows</b>	-	University Innovation Fellows (UIF) students are trained in innovation and entrepreneurship and work to provide opportunities for students to engage with design thinking and creativity on campus	Programming, organization, passionate support, new ideas	8	4-8	Asya Serogyan	(303) 856-4917	asergoyan@mines.edu	<a href="http://universityinnovation.org">universityinnovation.org</a>
3	<b>Blaster Design Factory</b>	Brown Atrium	Rapid prototyping lab (3d printing, legos, crafts)	Rapid prototyping lab (3d printing, legos, crafts)	-	Enrolled students	Sevy Swift (President, Maker Society)	(720) 883-3282	swift@mines.edu	<a href="http://minesnewsroom.com">minesnewsroom.com</a>
3	<b>Career Center</b>	Student Activities Office	Provides guidance for students searching for internships and jobs, organizes the career fair twice a year	Resume building, interview practice and coaching, summer internship or undergraduate research application coaching, Diggernet (school-wide platform for documenting the job application process, applying for positions, searching and following opportunities, etc.), workshops taught by Mines career professionals and visiting employer representatives, and phones/webcams for remote interviews.	Enrolled students	All students, grads up to 2 years after graduation	Jean Manning-Clark	(303) 273-3239	jeanmann@mines.edu	<a href="http://careers.mines.edu">careers.mines.edu</a>

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3	Design Lab (Brown Basement)	Mechanical Engineering	Mills, lathes, drills, and other mechanical workshop machines	Mills, lathes, drills, and other mechanical workshop machines	100+	100+	Jered Dean	(303) 273-3957	jdean@mines.edu	<a href="http://midea.mines.edu">midea.mines.edu</a>
3	EPICS Workshop and Woodshop	EPICS, Engineering Annex	Drills, saws, sanders, build space	Drills, saws, sanders, build space	300+	Enrolled students	Theryn Ridge	(303) 273-3593	tridge@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
3	Free Pour Friday	The Foundry @ Hill Hall	An opportunity for students across Mines to experience sand casting to make an aluminum object.	An opportunity for students across Mines to experience sand casting to make an aluminum object.	Up to 15-20 max per day	First come, first serve	Jeffrey King	(303) 384-2133	kingjc@mines.edu	<a href="https://www.facebook.com">facebook.com</a>
3	Library Tool Checkout Program	Arthur Lakes Library	Toolkit, arduinos, temperature probe, airflow monitor, sound meter, LEDs	Toolkit, arduinos, temperature probe, airflow monitor, sound meter, LEDs	-	Enrolled students	-	-	-	<a href="http://inside.mines.edu">inside.mines.edu</a>
3	Solar Decathlon Team	-	Team of students working to build a net-zero house for the 2019 Solar Decathlon competition. This house will then be used in conjunction with the energy minor	Design practice, build experience, teamwork	15	15+	Timothy Ohno	(303) 273-3847	tohno@mines.edu	<a href="http://oredigger.net">oredigger.net</a>
3	Startup Summer	Economics & Business	10-week program through CU-Boulder, in which students work with a start-up company, and learn from entrepreneurs from around Colorado what it takes to make a successful start-up	Familiarization with startup operations, learned by working within a Colorado startup	1	1	Mark Mondry	(303) 384-2359	mmondry@mines.edu	<a href="http://startupcolorado.com">startupcolorado.com</a>
3	The Foundry	Hill Hall	Casting	Casting	-	-	Jeffrey King	(303) 384-2133	kingjc@mines.edu	<a href="https://www.facebook.com">facebook.com</a>
3	The Garage	Brown Basement	3D printing, laser cutting, Vacuum forming, material testing, 3D Scanners	3D printing, laser cutting, Vacuum forming, material testing, 3D Scanners	-	-	Buddy Haun	(303) 273-3962	bhaun@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
3	The Outlet	EE, Comp Sci, Brown 146	Social area, oscilloscopes, power meters, signal generators and a collection of components	Social area, oscilloscopes, power meters, signal generators and a collection of components	Approx. 100	Enrolled students	Bri Farris (President), Stephanie Claussen (Faculty Sponser)	Stephanie: (303) 273-3462	bfarris@mines.edu, sclausse@mines.edu	<a href="http://minesnewsroom.com">minesnewsroom.com</a>
4	Connects Workspace	1301 Arapahoe St #105 (Off-campus; community resource)	Coworking space		-	-	Jen Thoenke	(303) 928-4131	info@connectworkspace.com	<a href="http://connectworkspace.com">connectworkspace.com</a>
4	Office of Research Administration (in the form of research awards)	ORA, Guggenheim 314	Provides research administration services that include proposal preparation, contract and grant administration, closeout of research projects, report generation and service center and consortia guidance.	Proposal preparation, contract and grant administration, closeout of research projects, report generation and service center and consortia guidance.	-	Enrolled students	Ralph Brown	(303) 273-3538	rabrown@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
4	Office of Technology Transfer	OTT	Commercializing inventions that result from research	<a href="http://inside.mines.edu">inside.mines.edu</a>	-	Enrolled students	Will Vaughan	(303) 384-2555	wvaughan@mines.edu	<a href="http://research.mines.edu">research.mines.edu</a>
4	Traxion	1301 Arapahoe St #105 (Off-campus; community resource)	Golden's flagship startup accelerator	-	-	-	Chris Cone; Bud Rockhill; Jen Thoenke	(888) 520-7776	info@traxion.co	<a href="http://traxion.co">traxion.co</a>
4	Writing Center (Staffed by PhDs)	LAIS	The Writing Center provides free professional one-on-one tutoring to members of the CSM community, to assist them with any writing project that is at any stage of the writing process.	Faculty resources: <a href="http://inside.mines.edu/LAIS-Faculty-Writing-Resources">http://inside.mines.edu/LAIS-Faculty-Writing-Resources</a> ; Student resources: <a href="http://inside.mines.edu/Student-Resources">http://inside.mines.edu/Student-Resources</a>	120	Enrolled students	Melanie Brandt	(303) 273-3753	mbrandt@mines.edu	<a href="http://inside.mines.edu">inside.mines.edu</a>
5	Access Venture Partners	8787 Tumpike Drive, Westminster	Technology focus	Early stage	-	-	-	(303) 426-8899	-	<a href="http://accessvp.com">accessvp.com</a>
5	Altira Group, LLC	1675 Broadway Street, Denver	Oil and gas technology	-	-	-	-	(303) 592-5500	info@altiragroup.com	<a href="http://altiragroup.com">altiragroup.com</a>
5	Alumni Association	-	-	-	-	-	Stu Bennett	-	stuart.bennett@alumni.mines.edu	<a href="http://minesalumni.com">minesalumni.com</a>
5	Boulder Ventures	1941 Pearl St, Boulder	CO technology company focus	Startups, Early Stage and Emerging Growth	-	-	-	(303) 444-6950	-	<a href="http://boulderventures.com">boulderventures.com</a>
5	Foundry Group	1050 Walnut Street, Boulder	Themed investment focuses, change occasionally	Early stage through Series A funding	-	-	-	-	-	<a href="http://foundrygroup.com">foundrygroup.com</a>
5	Greenmont Capital Partners	1634 Walnut Street, Boulder	Consumer branded lifestyle and sustainable products focus	Growth stage	-	-	-	(303) 444-0599	contact@greenmontcapital.com	<a href="http://greenmontcapital.com">greenmontcapital.com</a>
5	Grotech Ventures	100 Fillmore Street, Denver	Technology focus	Early stage	-	-	-	(720) 399-4952	-	<a href="http://grotech.com">grotech.com</a>
5	High Country Venture	831 Pearl Street, Boulder	Life sciences and internet focus	Early stage	-	-	-	(303) 381-2638	info@highcountryventure.com	<a href="http://highcountryventure.com">highcountryventure.com</a>
5	Innovation Pavilion	-	-	-	0	Is a monthly payment	-	-	-	<a href="http://innovationpavilion.com">innovationpavilion.com</a>
5	KRG Capital Partners	1800 Larimer Street	Specialty distribution, marketing services, manufacturing, business services	Growth stage	-	-	-	(303) 390-5001	info@krgcapital.com	<a href="http://krgcapital.com">krgcapital.com</a>

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5	Lacuna Gap Capital	1100 Spruce Street, Boulder	-	Early Stage, specifically the gap between product innovation and marketplace adoption.	-	-	-	(303) 447-1700	-	<a href="http://builtincolorado.com">builtincolorado.com</a>
5	Meritage Funds	1675 Larimer Street, Denver	Technology enabled services and recurring-revenue businesses.	Growth stage	-	-	-	(303) 352-2040	info@meritagefunds.com	<a href="http://meritagefunds.com">meritagefunds.com</a>
5	People to People International	McBride Honors	-	-	n/a	-	Kerry Stefenson	(816) 531-4701	-	<a href="http://pypi.org">pypi.org</a>
5	PV Ventures	630 Southpointe Court, Colorado Springs	Primarily Colorado companies	Seed Stage and Growth Stage	-	-	-	-	info@pvstrat.com	<a href="http://pvventures.com">pvventures.com</a>
5	Rockies Venture Club	-	-	-	-	-	-	-	info@rockiesventureclub.org	<a href="http://rockiesventureclub.org">rockiesventureclub.org</a>
5	Sequel Venture Partners	4430 Arapahoe Avenue, Boulder	Healthcare, Internet and enterprise IT, clean technology and Internet-based services.	Early stage	-	-	-	(720) 406-5226	-	<a href="http://sequelvc.com">sequelvc.com</a>